**Essay Rubric**

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| **Introduction** |  | **1-9** |
| Readers hook ( anecdote; question; quotation) | **3** |  |
| Lead-in to thesis (general statement) | **1** |  |
| the three point thesis (topic+ controlling idea + evidence in support) | **5** |  |
| **Organization (body paragraphs)** |  | **1-7** |
| evidence from thesis is used as “topic” in the body paragraph  provides a controlling idea  provides supporting details (2 major& minor)  appear in order (thesis) | **3(1+1+1)**  **2+1**  **1** |  |
| transitions used to connect paragraphs  within paragraphs | **1+1** | **2** |
| **Conclusion** |  | **3** |
| Restates thesis/summarizes the main points  Provides a concluding remark/statement | **2+1** |  |
| **Mechanics** |  | **2** |
| free of distracting spelling, punctuation, and grammatical errors;  varied sentence structure is used throughout | **1+1** |  |
| **Quality** |  | **2** |
| Content is comprehensive and accurate  Major points are stated clearly and are well supported  Concrete language- Word Choice is Creative, effective and precise | **(1+1)** |  |
| **Total marks** | **25** | **25** |